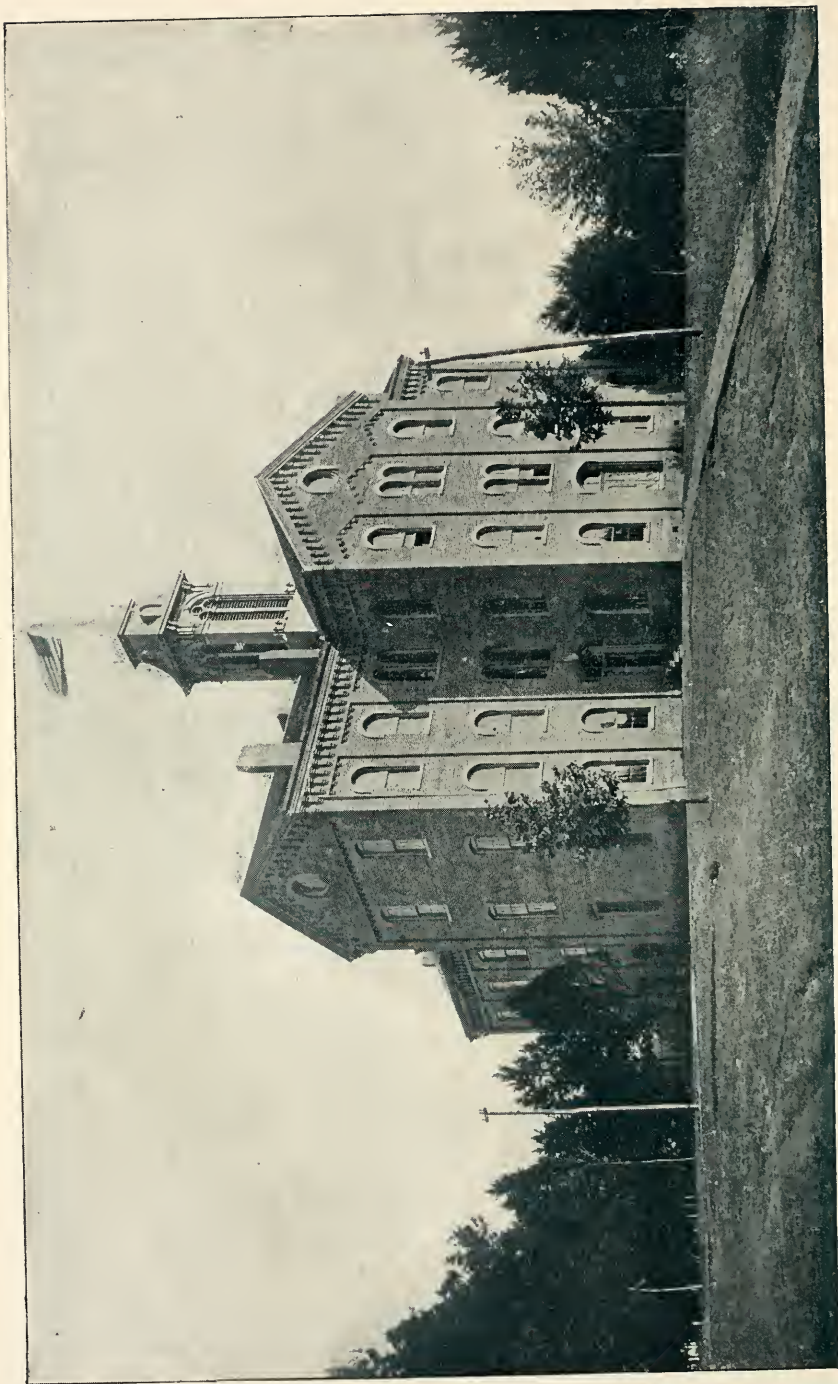


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MARYVILLE COLLEGE



....1899-1900....



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 ing Club.

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College Department.



Senior Class.

Classical Course.

CUNNINGHAM, CLAY, ...	Maryville.
ELLIS, EDWIN LINK, ...	Maryville.
ELMORE, ROBERT BARTLETT, ...	Chattanooga.
HUMPHREY, WILLIAM HENRY, ...	Rheatown.
MCCONNELL, THOMAS HEATHERINGTON, ...	Wilmington, O.
PFLANZE, LUDVIG, ...	Maryville.
RAMSEY, WILLIAM THOMAS, ...	Manchester, O.
RIMMER, HARVEY CAWOOD, ...	Dandridge.

Philosophical Course.

LORD, HENRIETTA MILLS, ...	Maryville.
MINNIS, ETHEL BIDDLE, ...	New Market.
NEWMAN, EDITH LEANNAH, ...	Piedmont.

Junior Class.

Classical Course.

ANDREWS, SARAH PEARL, ...	Butler, Pa.
BARTLETT, WILLIAM THAW, ...	Maryville.
CAMPBELL, WILLIAM ALBERT EDWARD, ...	Kitchen, O.
ERWIN, MORTON WAYNE, ...	Rockwood.
FRANKLIN, ROBERT OTTERBEIN, ...	Flat Gap.
GREEN, WALTER STANLEY, ...	Wheatland, Ind.
HAMMONTREE, WILLIAM DEVINE, ...	Greenback.
HENRY, CHARLES WILLIAM, ...	Maryville.
MAGUIRE, THOMAS, ...	Manchester, England.
NORTH, EARL ROSWELL, ...	Piqua, O.
REED, GEORGE WILLIAM, ...	Grassy Cove.
TRACY, JOHN EVARTS, ...	Crossville.

MARYVILLE COLLEGE.

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Philosophical Course.

ALEXANDER, EMMA, ...	Kyoto, Japan.
BEWLEY, LUTHER BOON, ...	Pate's Hill.
FEAGLES, HARRY, ...	Cutler, Ill.
HASTINGS, MARY LENA, ...	Maryville.

Sophomore Class.

Classical Course.

BOYD, MARTIN LUTHER, ...	Maryville.
BRAZELTON, JAMES HENRY AUGUSTUS, ...	New Market.
ERVIN, HELEN ELAINE, ...	Rockwood.
HAMILTON, HERBERT THEOPHILUS, ...	Fayetteville.
McCLUNG, NATHAN BOND, ...	Leipsic, O.
WEBB, FREDERIC LEE, ...	Cincinnati, O.

Philosophical Course.

BARTON, ELVA MAY, ...	Grandview.
CALDWELL, RICHARD MILTON, ...	Maryville.
DISNEY, WILLIAM B., ...	Coal Creek.
FRANKLIN, MABEL LUCY, ...	Grandview.
GODDARD, ROBERT EDGAR, ...	Maryville.

Scientific Course.

GARNER, HENRY EDWARD, ...	McKinley.
MCCULLOCH, ALBERT BARNES, ...	Maryville.

Freshman Class.

Classical Course.

ALEXANDER, EDWIN CRAWFORD, ...	Elizabethton.
BOARDMAN, MARTHA TRACY, ...	Maryville.
BROADY, JOSEPH McCLELLAN, ...	Maryville.
BROWN, THOMAS GUTHRIE, ...	Philadelphia.
CALDWELL, JOSEPH STUART, ...	Cynthiana.
CRAWFORD, DENNIS WHITE, ...	Maryville.
CRAWFORD, HUGH RANKIN, ...	Maryville.
GARDNER, NANCY VIRGINIA, ...	Salysersville, Ky.
GIBSON, HENRY KING, ...	South Charleston, O.
GODDARD, ARTHUR BRYAN, ...	Maryville.
GRAU, EDWIN LYSANDER, ...	Knoxville.

JONES, ISAAC WILLIAM, ...	Samsonville, O.
KITCHEN, ERASMUS JONES, ...	Pitchin, O.
MATTHEWS, HUGH LOVELL, ...	Miser.
PATE, JOSEPH BENJAMIN, ...	Maryville.
STEPHENS, DAVID BOGLE, ...	Belltown.
WALSH, JULIUS BURTIN, ...	Jonesboro.

Philosophical Course.

ARSTINGSTALL, CARRIE LUCY, ...	Montgomery, O.
FOSTER, SILAS MARION, ...	Huntsville.
GAMBLE, MALLIE, ...	Maryville.
GODDARD, MABEL OLIVE, ...	Flenniken.
HOLTZINGER, ARTHUR, ...	Dandridge.
LORD, HARRIET CECILIA, ...	Maryville.
SIMERLY, ARTHUR ESTES, ...	Elizabethton.
THOMAS, JOSEPH EDWARD. . . .	Coal Creek.

Scientific Course.

ATKINSON, ERNEST HAVEN, ...	Salyersville, Ky.
DUNCAN, GEORGE LEDGERWOOD, ...	Columbus Junction, 'Ia.
DUNN, JAMES, ...	Wheatland, Ind.

Irregular.

ALLEN, EFFIE BERNICE, ...	Jearoldstown.
BEALS, JOHN CUNNINGHAM, ...	Kizer.
DAVIS, WILLIAM BEAUFORD, ...	Senoia, Ga.
GEORGE, WALTER ALEXANDER, ...	Knoxville.
GRIFFITTS, MIKE, ...	Unitia.
HILL, EMMA CORNELIA, ...	Westfield, Ind.
HUMPHREY, GEORGE HENDERSON, ...	Gamble.
JONES, WILLIAM ROWLAND, ...	Ebenezer, Wales.
KITHCART, MARGARET, ...	Maryville.
LEE, JOHN F., ...	Maryville.
MARTIN, JAMES HENRY, ...	Brownstown, Ind.
PARHAM, GUY HENRY, ...	Maryville.
PHILLIPS, CARRIE MUNDY, ...	Havana, Cuba.
REA, JOHN GORDON, ...	Paterson, N. J.
RUBLE, JAMES ALBERT, ...	Maryville.
TANIS, HERMAN, ...	Paterson, N. J.
THOMAS, ELLA MARGARET, ...	Gallipolis, O.
WARLICK, OPIE POWELL, ...	Jonesboro.

Music Only.

CARNAHAN, CLARA GRACE, ...	Maryville.
GARNER, HERMAN, ...	Maryville.
GILL, MARY BELLE, ...	Maryville.
HUDDLESTON, ALBERT, ...	Maryville.
HUDDLESTON, CARL, ...	Maryville.
MARTIN, MRS. JAMES HENRY, ...	Brownstown, Ind.
SHERRILL, MARY TEXANNA, ...	Bank.

Teachers' Course.

Third Year.

BETTIS, CLARA ARMENIA, ...	Mt. Horeb.
CALDWELL, EMMA, ...	Maryville.
EVERETT, WILLIAM THOMAS, ...	Maryville.
JONES, FLORA J., ...	Maryville.
LEEPER, SOLOMON EDWARD, ...	Maryville.
MCCROSKEY, ADA FRANCES, ...	Glenloch.
MCCULLOCH, CORA ETHEL, ...	Ellejoy.
MALCOLM, MAYME, ...	Talbott.
NICCOM, KATHERINE, ...	Toledo, Ill.
SEATON, AMOS ALFRED, ...	Maryville.
SHERROD, LINNIE EUDORA, ...	South Knoxville.
TENNAR, MATILDA FLOHR, ...	Maryville.

Second Year.

ALEXANDER, SARAH EVALINE, ...	Meadow.
CAMPBELL, SUSIE, ...	Maryville.
DOW, KATIE MAE, ...	Knoxville.
GALLION, WILLIAM ERNEST, ...	Lea Springs.
GIFFIN, WILLIAM DAVID, ...	Maryville.
HOPE, FREDERICK H., ...	Flat Rock, Ill.
KAGLEY, JAMES SOLOMON, ...	Yellow Sulphur.
KAGLEY, RILLA, ...	Yellow Sulphur.
LEATHERWOOD, GRACE, ...	Clover Hill.
MCCAMMON, LILLIE, ...	Brick Mill.
MCGINLEY, FLORA EDNA, ...	Maryville.
MCTEER, IRA, ...	Ellejoy.
MANLEY, ROBERT CLYDE, ...	Lulaville.
MOORE, PERRY ELISHA, ...	Shady Grove.
MOORE, ROBERT LOCKE, ...	Leadville.
MURPHY, NORA ADELINE, ...	New Decatur, Ala.

POST, ALFRED ANDREWS, ...	Maryville.
SELF, DAVID EDGAR, ...	Rockford.
SHIRLEY, ARTHUR, ...	Lulaville.
TARWATER, OLIVER VERLIN, ...	Maryville.
THOMPSON, EVA, ...	Miser.
WOODS, WILLIAM ALEXANDER, ...	Greenback.
YATES, MAUD ALMA, ...	Loudon.

First Year.

COULTER, CHARLES R., ...	Maryville.
GAMBLE, JOSIAS EDGAR, ...	Maryville.
GODDARD, ALFRED LAMAR, ...	Maryville.
HINTON, ARCHIMEDES HARRIS, ...	McKinley.
HOPE, ARTA, ...	Flat Rock, Ill.
IDDINS, MARY LOUISA, ...	Maryville.
JACKSON, NELLIE STUCKEY, ...	New Decatur, Ala.
LAWSON, OTIS ANDREW, ...	Maryville.
MCGINLEY, LULU, ...	Maryville.
MCGINLEY, MARY, ...	Maryville.
MCGINLEY, MINNIE, ...	Maryville.
McMURRY, ADRIA BELLE, ...	Maryville.
McMURRY, LULU, ...	Maryville.
MATTHEWS, CALVIN NELSON, ...	Miser.
MILLSAPS, ANNA, ...	Gamble.
WALKER, LIZZIE, ...	Miller's.



Preparatory Department.



Senior Class.

Classical Course.

DICKEY, PAUL RUPERT, ...	Cleveland.
GODDARD, GRACE, ...	Maryville.
GODDARD, HORACE MAYNARD, ...	Maryville.
HAMMON, JAMES HENRY, ...	Maryville.
LAUGHEAD, FRANK EDMUND, ...	Flat Rock, Ill.
LILLARD, JASPER WASHINGTON, ...	Maryville.
MCCLUNG, CARRIE GRAHAM, ...	Maryville.
MISER, JOSEPH HOUSTON, ...	Maryville.
PARKER, HOWARD ROBERTS, ...	Caswell.
RICHARDSON, JOHN DARIUS, ...	Maryville.

Philosophical Course.

ALEXANDER, LOIS, ...	Kyoto, Japan.
ANDREWS, ELLEN H., ...	Butler, Pa.
ATKINS, EFFIE LEE, ...	Maryville.
ATKINSON, ANNA, ...	Salyersville, Ky.
BRYAN, CLEMMIE MAUD, ...	Maryville.
GILL, VENORAH ELIZABETH, ...	Maryville.
GODDARD, MARY FREDDIE, ...	Maryville.
HAFLEY, ESTELLE, ...	Maryville.
LEWIS, WILLIAM E., ...	Peely, Pa.
MCCAMPBELL, HARVEY BENNETT, ...	Beverly.
MCCLUNG, DENNIE, ...	Maryville.
MCREYNOLDS, GRACE ELINOR, ...	Maryville.
NORTON, COLUMBUS ELTON, ...	Trundle's X Roads.
OSBORN, NEWTON ORLANDO, ...	Oxford, Conn.
POST, HELEN MIRIAM, ...	Maryville.
QUIST, ELI NATHANIEL, ...	Norseland, Minn.
WALKER, ELIZABETH JEANETTE, ...	Lucilla.
WEBB, EUGENE LESLIE, ...	Cincinnati, O.
WHITE, ALBERT TOWNSEND, ...	Knoxville.

Scientific Course.

ACOMB, IDA JANET, ...	Bluffton, Ohio.
DELOZIER, MARGARET INA, ...	Bank.

DELOZIER, NELLIE, ...	Bank.
RANKIN, ORA IDA, ...	Mt. Horeb.
SMITH, WILLIAM FRANKLIN, ...	Limestone.

Middle Class.

Classical Course.

CAMPBELL, THOMAS FREDERICK, ...	Kitchen, Ohio.
CHOATE, WILLIAM WIRT, ...	Washington, Ind.
DAVIS, JOHN ALFRED, ...	No Time.
FELKNOR, JAMES MINNIS, ...	Morristown.
GODDARD, EDWARD TARWATER, ...	Flenniken.
HUNTER, MARION B., ...	Morristown.
MAGILL, ANNIE MCCLURE, ...	Maryville.
MURPHY, MICHAEL P., ...	Bank.
ROBERTS, WILLIAM EDWARD, ...	Wartburg.
RODDY, JOHN MARTIN, ...	Bank.
WAGNER, LEONARD CHESTER, ...	Sumner, Ill.
WALLACE, EVERETT LINUS, ...	Wilmington, O.

Philosophical Course.

BEATTY, READING KEARNS, ...	Doylestown, Pa.
BROADY, MABEL M., ...	Maryville.
BROWN, HORACE HOUSTON, ...	Powell Station.
GEORGE, JAMES MONTGOMERY, ...	Smithwood.
GODDARD, MAGGIE, ...	Maryville.
HAWORTH, DAVID SWAN, ...	Indian Ridge.
HOWARD, CORA ANNA, ...	Maryville.
HOWARD, MAY IRENE, ...	Maryville.
HUFFSTETLER, EFFIE, ...	Maryville.
MAYS, ADDISON WESLEY, ...	Winstead.
MCTEER, JAMES CLAUDE, ...	Morganton.
MIKELS, COWAN SYLVESTER, ...	Knoxville.
MUNDY, EDNA, ...	Maryville.
RISEDEN, MAY, ...	Wartburg.
WALKER, DAISY ANNE, ...	Cliff.
WALKER, ROBERT SPARKS, ...	Chattanooga.
WALLACE, MAUDE, ...	Soddy.
WEISGERBER, FLORA BLANCHE, ...	Bearden.

Junior Class.

Classical Course.

ALEXANDER, DORA ISABELLA, ...	Maryville.
ALEXANDER, THERON, ...	Kyoto, Japan.
BADGETT, CHARLES, ...	Maryville.
BOND, JOE PORTER, ...	Maryville.
BOWLING, JUSTUS TUCKER, ...	Hyden, Ky.
GAMBLE, GRACE, ...	Gamble.
GODDARD, ILIA, ...	Maryville.
GODDARD, JAMES HENRY, ...	Maryville.
HACKNEY, CHESTER RALPH, ...	Maryville.
HAMMONTREE, JAMES FRANKLIN, ...	Greenback.
HENRY, ZORA ALICE, ...	Rockford.
KENNEDY, WILLIAM HENRY, ...	Maryville.
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MCCLUNG, JOHN ERNEST, ...	Maryville.
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POST, ORVILLE ROLLIN, ...	Maryville.
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ROGERS, CORA MARGARET, ...	McMillan.
RUBLE, HENRY DAILY, ...	Maryville.
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WILLARD, EDNA AUGUSTA, ...	Maryville.
WRIGHT, JOHN HENRY, ...	McDonald, W. Va.

Philosophical Course.

ADAMS, ETTA JUNE, ...	Maryville.
ADAMS, NETTIE AMELIA, ...	Maryville.
ALLEN, ANNA NEMA, ...	Maryville.
AMBRISTER, MARY LILLIE, ...	Maryville.
AMBRISTER, WILLIE EDGAR, ...	Maryville.
ANDERSON, CARL OSCAR, ...	Tutt.
ANDERSON, WILLIE ALLEN, ...	Maryville.
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BEST, LULU MAY, ...	McKinley.

BEST, WARREN DIXON, ...	McKinley.
BIBLE, HUBERT BERT, ...	Pate's Hill.
BROADY, NANNIE, ...	Maryville.
BRUCE, MAMIE, ...	Rockford.
CARPENTER, MAUDE, ...	McKinley.
CARTHON, CLEVIE, ...	Talbott.
CHAPMAN, MILTON, ...	Meadow.
CHANDLER, ROBERT HOMER, ...	Chandler.
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CHUMLEA, ROMEO READ, ...	Maryville.
CLEMENS, WILLIE PEARL, ...	Maryville.
COULTER, FLORENCE ELIZABETH, ...	Maryville.
COULTER, MAGGIE ELIZABETH, ...	Gamble.
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CRAWFORD, SAMUEL EARL, ...	Maryville.
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DAVIS, MINNIE, ...	Waters.
DAVIS, SADIE, ...	No Time.
DAWSON, FRANK HOUSTON, ...	Knoxville.
DUNCAN, SOPHIA ELIZABETH, ...	Maryville.
DUNN, CHARLES, ...	Tuckaleechee.
EASTERLY, BILLIE FRANK, ...	Pate's Hill.
ECKLES, MARGARET, ...	Maryville.
EVERETT, MANSON, ...	Maryville.
FRANKLIN, JAMES ERNEST, ...	Flat Gap.
FRENCH, JAMES EDWIN, ...	Flenniken.
GAMBLE, ANDREW HOUSTON, ...	No Time.
GAMBLE, ANN ELIZA, ...	No Time.
GAMBLE, ANNIE CRESWELL, ...	No Time.
GAMBLE, SIDNEY, ...	Gamble.
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GODDARD, BERYL BARUM, ...	Maryville.
GODDARD, RALEIGH ERNEST, ...	Maryville.
GODDARD, ROSCOE NATHAN, ...	Maryville.
GOFF, EARL AUGUSTUS, ...	Bon Air.
GOFF, EDNA, ...	Maryville.
GREER, DORA ELIZABETH, ...	Maryville.
GREER, JOHN HOMER, ...	Maryville.
GRIFFITTS, GUSSIE, ...	Unitia.
HARMON, CHARLES WALKER, ...	Maryville.
HARMON, MARY ALICE, ...	Maryville.
HASTINGS, ELLEN PEARL, ...	Maryville.
HASTINGS, LINNEUS ROY, ...	Maryville.
HASTINGS, ROSE EVALYN, ...	Maryville.
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HENRY, CLEMMIE, ...	Maryville.
HENRY, HORACE BURTON, ...	Maryville.
HENRY, JAMES ARTHUR, ...	Maryville.
HENRY, JOHN FRANKLIN, ...	Rockford.
HOUSER, CLEMMIE, ...	Maryville.
HOUSER, JOHN HARMON, ...	Maryville.
HUDDLESTON, OLIVER TERRELL, ...	Maryville.
HUMPHREYS, JACOB HOUSTON, ...	Gamble.
HUTTON, JOHN WYCLIFFE, ...	Woodson.
HUTTON, SALLIE STELLA, ...	Woodson.
HYBARGER, ELLA MAE, ...	Greenville.
IDDINS, CLEMENT MCCARROLL, ...	Maryville.
IDDINS, EDWARD CAMPBELL, ...	Maryville.
IRWIN, JOHN BAXTER, ...	Maryville.
IRWIN, EULA, ...	Maryville.
JAMES, GENEVA, ...	Maryville.
JENNINGS, WILLIAM FINCH, ...	Templeton, Ind.
JOHNSON, HENRY, ...	Tekoa.
JOHNSON, NINA MAUD, ...	Knightstown, Ind.
JONES, JAMES EVAN, ...	Knoxville.
JONES, MOLLIE, ...	Maryville.
KAGLEY, LIONEL, ...	Yellow Sulphur.
KETCHERSID, EDDIE BIAS, ...	Mill Creek.
KING, FRANK W., ...	Church Hill.
KING, WILLIAM L., ...	Ford.
KINNAMAN, ROBERT HENRY, ...	Rockford.
LARSON, REUBEN, ...	Racine, Wis.
LEQUIRE, GRANVILLE D., ...	Tuckaleechee.
LETORY, OCTAVE AUGUST, ...	Wartburg.
LONG, JACOB ABRAHAM, ...	Block House.
LOWRY, DONALD HENDERSON, ...	Maryville.
MCCALL, JAMES ERNEST, ...	Knoxville.
MCCALL, JOHN FRANKLAND, ...	Knoxville.
MCCAMMON, ARTHUR ROLL, ...	Brick Mill.
MCCLUNG, CARL RUSSELL, ...	Maryville.
MCCLUNG, CLARENCE, ...	Maryville.
MCCONNELL, JENNIE MAE, ...	Maryville.
MCCROSKEY, LUCY, ...	Glenloch.
MCELWEE, MARY VAUGHN, ...	Rockford.
MCGHEE, CHARLES ANDREW, ...	McKinley.
MCGINLEY, LEONARD, ...	Maryville.
MCGINLEY, MINNIE, ...	Maryville.
MCKENZIE, BESSIE, ...	Maryville.
MCKENZIE, INA BELLE, ...	Maryville.
MCKENZIE, LIZINKA, ...	Maryville.

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McREYNOLDS, STEVE WILLIAM,	Friendsville.
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MARTIN, BOSE LEE,	Maryville.
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MARTIN, JENNIE,	Maryville.
MARTIN, MATTIE,	Maryville.
MORTON, HOMER,	Maryville.
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MORTON, NELLIE GERTRUDE,	McMillan.
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MURRAY, CARL ROBERT,	Clover Hill.
OLIVER, JAMES RILEY,	Cade's Cove.
OLIVER, JOHN WALTER,	Cade's Cove.
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RIPPETOE, LUCY HAYES,	Maryville.
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SEATON, MAE,	Maryville.
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STERLING, LUM ALEXANDER,	Maryville.
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SUSONG, TOLBERT STEELE,	Maryville.
SUSONG, WALTER,	Maryville.
SWAN, PARK PURRIS,	Maryville.
THOMAS, HOMER,	Maryville.
THOMAS, JOHNNIE,	Maryville.
THOMAS, WALTER,	Maryville.
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THOMPSON, PLEAS HENRY, ...	Miser.
TRAN THEM, JOHN M., ...	Russellville.
TRENCH, ZOE, ...	Bloomsburg, Pa.
TULLOCH, MAY, ...	McKinley.
WALKER, ARTHUR WINDFIELD	Maryville.
WALKER, EDGAR, ...	Corn.
WALKER, HENRY EDGAR, ...	Maryville.
WALKER, LUTHER THOMAS, ...	Maryville.*
WALLER, EMMA GILCHRIST, ...	Maryville.
WATERS, ANDY, ...	No Time.
WEAGLY, KIDD LORAIN, ...	Maryville.
WEAGLY, LAWRENCE KIDD, ...	Maryville.
WHITE, CHARLES, ...	Block House.
*WILBURN, ANNIE LOUDORA, ...	Clover Hill.
WILLARD, CLARENCE, ...	Maryville.
WILLIAMS, LIZZIE, ...	Oakdale.
WILSON, CARL FRANKLIN, ...	Maryville.
WILSON, RUTH BROWNING, ...	Maryville.
WILSON, WALTER WILLIAM, ...	Greencastle, Ind.
WRIGHT, MARY, ...	McDonald, W. Va.

* Deceased.





Summary.



COLLEGE

DEPARTMENT

Classical Course, ...	43
Philosophical Course, ...	20
Scientific Course, ...	5
Special Studies, ...	25



PREPARATORY

DEPARTMENT

Classical Course, ...	50
Philosophical Course, ...	37
Scientific Course, ...	171



TEACHERS'

COURSE

Third Year, ...	12
Second Year, ...	23
First Year, ...	16
Total, ...	402



COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.	SOPHOMORE YEAR.	JUNIOR YEAR.	SENIOR YEAR.
FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.
Greek or German. Latin. Geometry.	Beginning German. History of English Language and History of England. Analytical Geometry (E). Latin and Greek (E).	Chemistry. Logic A. Rhetoric B and Milton (E). German (E).	Psychology. International Law (E). Economics (E). Chemistry (E). Biology (E). French (E). Spanish (E).
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRING TERM.
<i>First Half:</i> Trigonometry. Latin. Biology.	<i>First Half:</i> German. Physics (E). Bunyan and Outlining. Latin and Greek (E).	<i>First Half:</i> Chemistry. Calculus A (E). Logic B (E). English Literature.	<i>First Half:</i> Constitution of the U. S. Biology (E). Moral Science. Chemistry (E). Guizot (E). French (E).
<i>Second Half:</i> Trigonometry. Greek or German. Biology.	<i>Second Half:</i> German. Physics. Rhetoric A. Trench on Words (E).	<i>Second Half:</i> Chemistry (E). Astronomy. English Literature and Shakespeare. Calculus B (E). Biology (E). German (E).	<i>Second Half:</i> Theistic Belief. Mineralogy (E). History of Philosophy (E). Butler (E). Spanish (E).

PREPARATORY DEPARTMENT.

JUNIOR YEAR.	MIDDLE YEAR.	SENIOR YEAR.
FALL TERM.	FALL TERM.	FALL TERM.
First Latin. Rhetoric. Physiology.	First Greek or German. General History. Algebra.	Physics. Latin. Algebra.
SPRING TERM.	SPRING TERM.	SPRING TERM.
<i>First Half:</i>	<i>First Half:</i>	<i>First Half:</i>
First Latin. Rhetoric. Algebra.	First Greek or German. Latin. Algebra.	Greek or German. English Literature. Geometry.
<i>Second Half:</i>	<i>Second Half:</i>	<i>Second Half:</i>
First Latin. English Literature. Algebra.	First Greek or German. Latin. Physical Geography.	Greek or German. Geometry. Latin.

TEACHERS' COURSE.

FIRST YEAR. FALL TERM. First Latin. Rhetoric. History of Tennessee.	THIRD YEAR. FALL TERM. Pedagogy III. Physics. Latin. Algebra.	FIFTH YEAR. FALL TERM. Chemistry. James' Psychology. Logic.
SPRING TERM. <i>First Half:</i> First Latin. Rhetoric. American History. Physiology. Algebra.	SPRING TERM. <i>First Half:</i> Bookkeeping. English Literature. Geometry.	SPRING TERM. <i>First Half:</i> Chemistry. Bunyan and Outlining. English Literature.
<i>Second Half:</i> First Latin. English Grammar. English Literature. Algebra.	<i>Second Half:</i> Bookkeeping. Latin. Geometry.	<i>Second Half:</i> Mineralogy. Rhetoric. English Literature.
SECOND YEAR. FALL TERM. Higher Arithmetic. General History. Algebra.	FOURTH YEAR. FALL TERM. Government of Tennessee. History of Pedagogy IV. History of England and of English Language.	[NOTE.—Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual A.B. degree.]
SPRING TERM. <i>First Half:</i> Pedagogy I. Latin. Algebra.	SPRING TERM. <i>First Half:</i> Trigonometry. Moral Science. Biology.	
<i>Second Half:</i> Pedagogy II. Latin. Higher Arithmetic.	<i>Second Half:</i> Trigonometry. Civics. Biology.	

THE COURSES OF STUDY.



With the coming Collegiate year, Maryville College offers its students nine groups of studies, all of them leading to the one degree—Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-considered liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, will be justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the faculty and accepted by them before it is made.

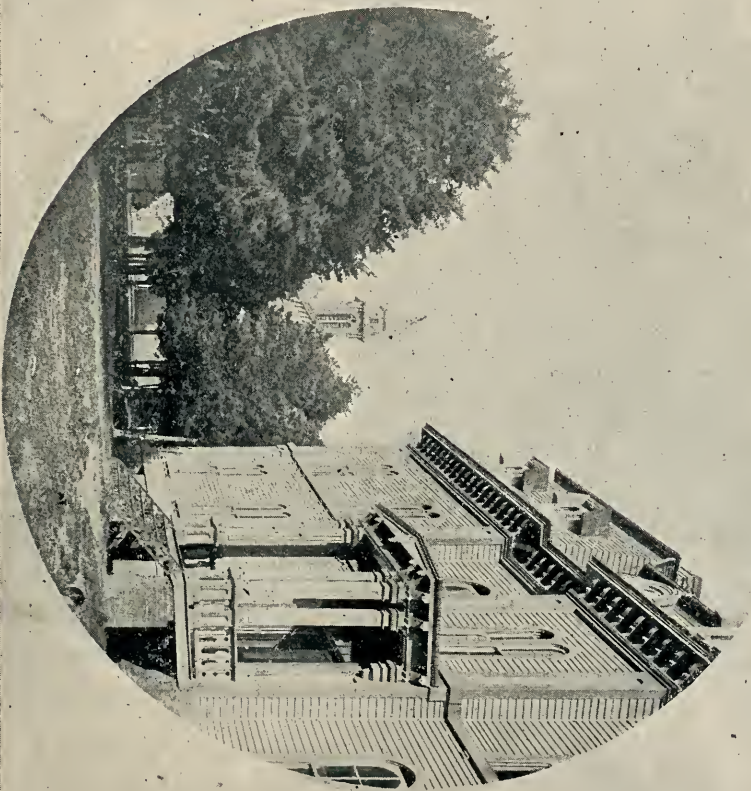
I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up fifteen hours a week, beside the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: The required fifteen hours a week, including all the

THE WALK VIEW.



required studies except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French and Spanish courses offered, together with Latin or Greek and a sufficient number of electives to make fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

The recitation period will be one hour, instead of forty-five minutes. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the faculty.

PHILOSOPHY, AND ECONOMIC AND POLITICAL SCIENCE.

PRESIDENT BOARDMAN.

The best text-books are employed, with books of reference in all the departments, so far as accessible. These are used with free and independent discussion of all topics involved in the branches pursued.

LATIN.

PROF. NEWMAN.

PREPARATORY.—JUNIOR YEAR, FALL TERM: Comstock's First Latin.

SPRING TERM, FIRST HALF: Comstock's First Latin.

SPRING TERM, SECOND HALF: Comstock's First Book, followed by Gate to Cæsar and Cæsar.

MIDDLE YEAR, SPRING TERM, FIRST HALF: Cæsar completed, with a review of Grammar.

SPRING TERM, SECOND HALF: Cicero's Orations, with close attention to the uses of the subjunctive mode. Four weeks of Latin Composition will be given in this term.

SENIOR YEAR, FALL TERM: Virgil's *Æneid*, three books. Two weeks in Mythology before Virgil begins. Special attention is given to scansion in dactylic hexameter.

SPRING TERM, SECOND HALF: Sallust's *Jugurthine War*. Through this term special outlines are given the class in its study of Latin Grammar. Composition is required and will be carried at the same time with the Sallust.

COLLEGE.—FRESHMAN YEAR, FALL TERM: Livy, Book xxi, together with sight reading and Grammar. Latin Prose Composition required for three weeks.

SPRING TERM, FIRST HALF: De Senectute, and a rapid reading of De Amicitia. Roman History is given for three weeks.

SOPHOMORE YEAR, FALL TERM: Horace and Tacitus.

SPRING TERM, FIRST HALF: This work will consist of reading Seneca's Moral Essays and Latin Prose Composition.

GREEK.

PROF. SHERRILL.

PREPARATORY.—MIDDLE YEAR, FALL TERM: White's Beginner's Greek Book.

SPRING TERM: White's Beginner's Greek Book; *Anabasis* begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, SPRING TERM, FIRST HALF: Goodwin's *Anabasis*, two books; Myers' *History of Greece*; *Geography of Ancient Greece and Asia Minor*.

SPRING TERM, SECOND HALF: Homer's *Iliad*; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made, in connection with the text.

COLLEGE.—FRESHMAN YEAR, FALL TERM: Mather's *Selections from Herodotus*; Prose Composition.

SPRING TERM, SECOND HALF: Thucydides, Book vii; Prose Composition. In this half-term a careful study is made of Jebb's *History of Greek Literature*.

During this year the characteristics of the authors are pointed out; and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

SOPHOMORE YEAR, FALL TERM: Plato's Protogoras; Æschylus' Seven against Thebes; Prose Composition.

SPRING TERM: Demosthenes.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the most striking features of the private life of the Greeks, and of an outline history of their literature.

MATHEMATICS.

PROF. WALLER.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Prof. Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, FALL TERM: Wentworth's Complete Algebra; theory of exponents, radical expressions, logarithms, proportion, series, binomial and exponential theorems, indeterminate co-efficients, and equations in general.

SPRING TERM, FIRST HALF: Wentworth's Revised Geometry, Books i and ii of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

SPRING TERM, SECOND HALF: Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons and circles.

COLLEGE.—FRESHMAN YEAR, FALL TERM: Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.

SPRING TERM, FIRST HALF: Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry and the oblique triangle.

SPRING TERM, SECOND HALF: Wentworth's Spherical Trigonometry and Surveying. This work includes the application of Spherical Trigonometry to the problems of the Celestial Sphere in Astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, FALL TERM: Plane Analytical Geometry. This course includes the study of the subject as given in the first seven chapters of Wentworth's Analytical Geometry, omitting the supplementary propositions.

JUNIOR YEAR, SPRING TERM, FIRST HALF: Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus, as far as integration of rational fractions.

SPRING TERM, SECOND HALF: Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

SPRING TERM, SECOND HALF: Advanced Calculus. This is a continuation of the study of calculus, finishing Taylor's work and using Osborne's Treatise as a book of reference.

CHEMISTRY.

PROF. BIDDLE AND AN ASSISTANT.

JUNIOR YEAR, FALL TERM: I. General Chemistry. The non-metallic elements. Lectures and recitations, three hours each week; laboratory practice, four hours. Prerequisite, elementary physics.

SPRING TERM, FIRST HALF: II. General Chemistry. The metallic elements. Requirements, the same as in Course I. As an introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Prerequisite, Course I.

SPRING TERM, SECOND HALF: III. Analytical Chemistry. Qualitative analysis. Lectures, one to two hours; laboratory practice, six hours each week. The detection of basic and acid radicals by both the wet and dry methods. Prerequisite, Course II.

SENIOR YEAR, FALL TERM: IV. Analytical Chemistry. Quantitative analysis. Gravimetric and volumetric methods, with special applications. Laboratory practice, six hours each week. During the first half of the term, lectures, one hour each week, on methods of analysis; during the second half, lectures, two hours each week, on organic chemistry. Prerequisite, Course III.

SPRING TERM, FIRST HALF: V. Organic Chemistry. Lectures, three hours, and laboratory practice, four hours each week. Prerequisites, Course III and lectures on organic chemistry in Course IV.

SPRING TERM, SECOND HALF: VI. Organic Chemistry. Laboratory practice, six hours each week. Prerequisite, Course V.

VII. Mineralogy. Lectures and laboratory practice. Prerequisite, Course II.

BIOLOGY.

PROF. RITCHIE AND AN ASSISTANT.

PREPARATORY.—JUNIOR YEAR; FALL TERM: I. Elementary Physiology. Includes the main facts of general physiology. Labora-

tory study of the human skeleton and dissection of a mammal are required. Repeated for teachers first half of spring term. Recitations, three hours, and laboratory, four hours.

COLLEGE.—FRESHMAN YEAR, SPRING TERM, FIRST HALF: II. General Zoölogy. Class-room work accompanied by dissection of typical forms, with Marshall and Hurst's Laboratory Manual as a guide. Prerequisite, Course I. Recitations three hours, and laboratory four hours.

SENIOR YEAR, FALL TERM: III. Normal Histology. Microscopic study of the principal tissues, glands and organs of the body. Prerequisite, Course II. Recitations two hours, and laboratory six hours.

SPRING TERM, FIRST HALF: IV. Physiology, advanced. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites, Course II in Biology, Course II in Chemistry and Course II in Physics. Recitations four hours, and laboratory two hours.

FRESHMAN YEAR, SPRING TERM, SECOND HALF: V. Elementary Botany. A rapid morphological survey of the four great plant groups, along with the fundamental principles of ecology and plant physiology. Recitations three hours, and laboratory and field work four hours.

JUNIOR YEAR, SPRING TERM, SECOND HALF: VI. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews and molds renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VII. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VIII. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

Course V will be given each year, and either Course VI, VII or VIII. By thus alternating courses a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VI, VII and VIII are open to any who have completed Course V.

PHYSICS.

This department is at present in charge of the Professors of Chemistry and Biology.

PREPARATORY.—MIDDLE YEAR, SPRING TERM, SECOND HALF: I. Physical Geography. This course is designed as a general introduction to the work of the Science departments.

SENIOR YEAR, FALL TERM: II. Elementary Physics. Lectures and recitations. Prerequisite, Algebra.

COLLEGE.—SOPHOMORE YEAR, SPRING TERM, FIRST HALF: III. Advanced Physics. Mechanics, sound and light. Lectures and recitations four hours, laboratory practice two to three hours each week. This course is elective for those having satisfactorily completed Course II, or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytical Geometry.

SPRING TERM, SECOND HALF: IV. Advanced Physics. Heat and Electricity. Lectures, recitations and laboratory practice as in Course III. Prerequisite, Course II or III. It is decidedly to the student's advantage to pursue both Courses III and IV.

ENGLISH LANGUAGE AND LITERATURE.

PROF. WILSON.

PREPARATORY.—JUNIOR YEAR, SPRING TERM, SECOND HALF: I. Read *Last of the Mohicans*, *Ivanhoe*, *The Merchant of Venice*, and *The Ancient Mariner*. Study Burke's Speech on Conciliation with America.

SENIOR YEAR, SPRING TERM, FIRST HALF: II. Read *Silas Marner*, *The House of Seven Gables*, *Sir Roger de Coverley*, *The Princess*, and the *Iliad*, Books i, vi, xxii and xxiv. Study *L'Allegro* and *Il Penseroso*, and Macaulay on Milton and Addison, and Macbeth.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a taste for literature which shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, FALL TERM: III. Montgomery's History of England will be required to provide the necessary

basis for an intelligent study, first, of the English language, and then of English literature. IV. Lounsbury's *History of the English Language*. The development of our language, and its special fitness as a vehicle of the best thought of the ages, will be discussed in recitations and lectures.

SPRING TERM, FIRST HALF: V. *Five weeks*.—A review in syntactic analysis of English sentences is taken, with Bunyan's *Pilgrim's Progress* as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial or attributive. The work is done in the way illustrated in Dr. March's *Method of the Philological Study of the English Language*. *Five weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. Ten outlines of assigned topics are presented by each student, and criticized and returned by the professor.

SPRING TERM, SECOND HALF: VI. Genung's *Practical Elements of Rhetoric*, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-books. VII. Trench's *Study of Words*, with the addition of lists of words for etymological study.

JUNIOR YEAR, FALL TERM: VIII. *Rhetorical Analysis*. This course consists of the practical application of the principles enunciated in Course VI, and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English Prose Literature and of sentences, paragraphs and longer compositions prepared by the student, either in or for the recitation room. This course also includes Milton's *Paradise Lost*, with study of the first book word by word, and then the reading and discussion of the entire poem. Sprague's *Paradise Lost* is used. IX. Hill's *Jevons' Logic*, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed.

SPRING TERM, FIRST HALF: X. A survey of the entire field of English Literature. As a guide McLean's *Chart* is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present. As a review a rapid reading of some approved compendium is required. In connection with this course, Shakespeare's *Julius Cæsar* or *Hamlet* is studied principally as a masterpiece of dramatic art.

SPRING TERM, SECOND HALF: XI. *Logic*. This course, elective to those who have passed in Course IX, is entirely confined to practical

work in deductive and inductive logic. The object aimed at will be the conscious and speedy application of the laws of logic to the argumentative reasoning of ourselves and others.

HISTORY.

Montgomery's American History and Phelan's History of Tennessee are provided for in both terms of the earlier preparatory years, and in the first year of the Teachers' Course.

PROFS. GILL and ELLIS and MISS HENRY.

PREPARATORY.—MIDDLE YEAR, FALL TERM: Myers' General History. PROF. WALLER.

SENIOR YEAR, SPRING TERM, FIRST HALF: For three weeks, Myers' History of Greece. PROF. SHERRILL.

COLLEGE.—SOPHOMORE YEAR, FALL TERM: Montgomery's History of England, with frequent drill and review with the help of printed topics and questions prepared by the professor in charge.

PROF. WILSON.

For three weeks, Myers' History of Rome. PROF. NEWMAN.

SENIOR YEAR, SPRING TERM, SECOND HALF: Guizot's History of Civilization in Europe, studied with the help of a printed synopsis prepared by the professor in charge. PROF. WILSON.

Besides the above-mentioned courses in pure history, courses in the History of the English Language, the History of English Literature, and the History of Philosophy are given. The object aimed at in the department of history is the mastery of the outline facts found in an approved text-book on the subject studied, and the cultivation of an interest in the career of mankind as a race, and an intelligent appreciation of the philosophy of history. The ordinary class-room work will be supplemented by occasional lectures by the instructors.

GERMAN.

MISS ANDREWS.

PREPARATORY.—MIDDLE YEAR, FALL TERM: Worman's First German Book is made the basis of this term's work, which consists of reading in the original, translation, questions and answers in German upon the text read, and some simple grammatical work based upon Whitney's Brief German Grammar.

SPRING TERM: This term's work consists of reading, composition and conversational drill. Keller's First Year in German is the text-

book used. After this term the recitations are conducted to a large extent in German.

SENIOR YEAR, SPRING TERM, FIRST HALF: The work consists largely of reading, with composition work based upon the texts read. Storm's *Immensee*, Frau von Hillern's *Höher als die Kirche*, Benedix' *Die Hochzeitsreise*, and Baumbach's *Der Schwiegersohn* are the books used.

SPRING TERM, SECOND HALF: Schiller's *Wilhelm Tell* and Goethe's *Herrmann und Dorothea*. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, FALL TERM: Schiller's *Jungfrau von Orleans* and Goethe's *Iphigenia*. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

SPRING TERM, SECOND HALF: Dippold's *Scientific German Reader*, Scheffel's *Ekkehard*, Lessing's *Minna von Barnhelm*.

SOPHOMORE YEAR, FALL TERM: Joynes-Meissner's *German Grammar* is used as the basis of the work, and is supplemented by Guerbei's *Märchen und Erzählungen* for drill in reading.

SPRING TERM, FIRST HALF: Joynes-Meissner's *Grammar* completed. Reading Storm's *Immensee* and Frau von Hillern's *Höher als die Kirche*.

SPRING TERM, SECOND HALF: Schiller's *Wilhelm Tell* and Goethe's *Herrmann und Dorothea*.

FRENCH.

MISS ANDREWS.

SENIOR YEAR, FIRST TERM: Méras' *French Course* forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

SPRING TERM, FIRST HALF: Reading Halévy's *L'Abbé Constantin* and Dumas' *La Tulipe Noire*.

SPANISH.

PROF. WILSON.

SENIOR YEAR, FALL TERM: De Tornos' *Combined Spanish Method* is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read by the student.

SPRING TERM, SECOND HALF: Zarate's *Compendio de Historia*

General de Méjico ; El Príncipe Constante de Calderon de la Barca ; conversation and composition.

DEPARTMENT OF MUSIC.

MISS WHITNEY.

The work in this department is continually advancing. A pleasant room in Anderson Hall has been fitted up by the College for the music room, and an expensive and rich-toned piano placed in it. There are also pianos in Baldwin Hall and the College practice room, and all students who desire may secure ample practice hours, at very reasonable rates.

Classes in Theory of Music are organized at the beginning of each term, thus giving opportunity for study in this important branch of musical knowledge.

A costly and handsome organ has been placed in the Chapel, and those desiring may receive instruction upon this instrument.

In connection with the piano lessons, special attention is given to sight reading and ensemble playing.

At the piano and organ instruction is given privately in half-hour lessons. The course includes the technical exercises of Czerny, Kullak, Matthews, Koehler, Loeschhorn, Berens, Schmitt, as well as works by Beethoven, Mozart, Chopin, and various classical and modern composers. The students have the opportunity of appearing before the public in two recitals given during Commencement week, and also in the various literary and musical entertainments given throughout the year.

PREPARATORY DEPARTMENT.

PROF. BARNES, PRINCIPAL.

This department is designed to prepare students for the regular course of the College. It also provides facilities for a large and worthy class of young people who have a limited amount of means and time at their command to acquire some preparation for their future work. Classes are formed each term in common branches—Algebra, Geometry, Latin, Greek and German—if even only a small number of students desire to take these studies. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must pass examination in complete Geography, Arithmetic as far as proportion, English Grammar as far as Part III, and United States History to the Constitutional period. Students' over fifteen years of age who have not had the advan-

tage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose; but pupils under fifteen years of age who fail to pass the entrance examination are not permitted to enter the department.

The department is under the special supervision of Prof. Barnes, the Principal. The classes are taught by the regular professors, instructors, tutors and teachers.

TEACHERS' DEPARTMENT.

PROF. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five-years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Prof. Barnes:

PEDAGOGY.—I. Theory and Practice. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher and will enable him to teach successfully in the common school. Page's Theory and Practice is used as a text-book.

II. Methods of Teaching. This course discusses the best methods of teaching the common-school branches. Raub's Methods of Teaching is used as a text-book.

III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

IV. History of Education. The aim of this course is to give the student a comprehensive, clear and accurate knowledge of the History of Education. The text-book used is Compayre's History of Pedagogy. Course III is a prerequisite.

PSYCHOLOGY.—This course is designed to teach both the Elements and Principles of Psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation and the nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytical point of view. James' Psychology, Briefer Course, is the text-book used.

CIVICS.—I. This course includes a careful study of the History of the Constitution of Tennessee, and of the present government of the State. The text-book is Karns' Government of Tennessee.

II. History of the Constitution of the United States, including a careful analysis of the same, is given in this course. It also includes a study of local, county and State government. McCleary's text is used.



MARYVILLE COLLEGE.



History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war, the Synod of Tennessee, moved by the spirit of self-preservation and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881, a few generous friends contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation has enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. About seventy of the post-bellum Alumni have entered the ministry, while twenty-one Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical and legal schools have usually attained a high rank in their

classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor—the great mass of the surrounding population.

The privileges of the institution are open alike to all denominations of Christians.

Location.

Maryville is a pleasant and thriving town of about two thousand five hundred inhabitants. There is no saloon in Blount county. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day, each way, on the K. and A. Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Chandler, a station on the Atlanta, Knoxville and Northern Railroad, is six miles distant from Maryville.

Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland mountains on the north, and of the Smoky mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The *campus* affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at a cost of about one hundred thousand dollars.

The central building is adapted to college purposes and is used exclusively for them. In honor of the founder of the institution it is called ANDERSON HALL. The large addition to the Hall, THE FAYERWEATHER ANNEX, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to its success. BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. In this Hall accommodations for board are provided by the Coöperative Boarding Club for all the members of the institution who choose to board there. A few years ago an Annex was added to this Hall. The size of the Annex is forty by seventy-five feet, with a dining-room large enough for two hundred boarders, and



FAYERWEATHER SCIENCE HALL.

with rooms on the second and third floors for occupancy by the young ladies. MEMORIAL HALL is occupied by the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate one hundred and thirty students. The College buildings are connected with the electric light system of the town. The College owns two PROFESSORS' HOUSES and the JANITOR'S HOUSE. THE PRESIDENT'S RESIDENCE was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill and is a valuable property. It bears the following inscription :

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,

BY
MRS. JANE F. WILLARD,
1890.

THE LAMAR MEMORIAL LIBRARY building, the new Y. M. C. A. and Gymnasium building,—BARTLETT HALL,—and the new SCIENCE BUILDING are spoken of elsewhere.

Work has been begun on the extensive system of walks and drives that has recently been surveyed and mapped out by a competent civil engineer. It is expected that before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

The Science Building.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898, through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to the John C. Branner Scientific Library. The second floor contains three excellent lecture rooms, two large and well-lighted biological laboratories, the museum and an office. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit. Through the recent liberality of John C. Branner, Ph.D., Vice-President of Leland Stanford, Jr., University, the library secures the following valuable works of reference: Beilstein's *Handbuch der Organischen Chemie* and Dammer's *Handbuch der Anorganischen Chemie*.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large, handsome and well-arranged ; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Admission to the College.

Candidates for admission to the Freshman Class who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty ; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent.

Those bringing certificates of dismissal from another college may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence, before they can reënter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue, may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who in any examination receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study, except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions cannot be admitted into this College unless honorably dismissed by their former instructors.

No student under fifteen years of age will be admitted to the Preparatory Department, unless qualified to enter the Junior year of the Classical Preparatory Course.

Absence from the College.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of the collegiate year.

Administrative Rules.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing; and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall.

All unexcused delinquencies are registered; and when the number amounts to fifteen, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amount to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved by the Faculty.

Students are not allowed to absent themselves from the College without permission from the Faculty.

Students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Students are not allowed to patronize the Sunday train. No student will be received on the Sabbath.

A student absent from any monthly examination without an approved excuse will be marked "zero" on that examination.

Any student failing to be present at term examination shall be required to take all examinations omitted, before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in regular classroom work of this institution.

Recording of Grades.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

The Faculty meet every week of the College year, and receive reports of the work done in all departments and of the delinquencies of individual students. Every month a record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter.

Degrees.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Teachers' Course of Study will be given a certificate of graduation.

The Board of Directors have adopted the following rule as to the degree of A.M. :

That the degree of A.M. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary or University post-graduate work ; the presentation of a thesis upon a topic assigned by the Faculty ; the thesis to be approved by the Faculty ; and, finally, the payment of five dollars for the diploma.

The following degrees were conferred at the annual commencement, May 25, 1899 : A.B. : Mary Gaines Carnahan, Hubert Samuel Lyle, Samuel Duffield McMurray, Charles Newton Magill, Richard Walter Post and Howard Martin Welsh. B.Ph. : Mary Ellen Alexander, Ethel Meek Kennedy, Rose Miriam Lyle and Phi Smythe. B.L. : Charles Conrad Litterer. A.M. : Rev. Lorenzo R. Foster.

Religious Exercises.

The College is preëminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote ten days every February to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The Y. M. C. A and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The Y. W. C. A. meets in the parlors at BALDWIN HALL. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are : President, W. D. Hammontree ; Vice-President, W. T. Bartlett ; Secretary, I. W. Jones ; Corresponding Secretary, E. L. Grau ; Treasurer, H. R. Parker. The officers of the Y. W. C. A. are : President, Miss Carrie L. Arstingstall ; Vice-President, Miss Clara A. Bettis ; Recording Secretary, Miss Emma Alexander ; Treasurer, Miss Lena



LAMAR MEMORIAL LIBRARY.

Hastings. The building for the Y. M. C. A. is not yet completed. As soon as money can be secured, the remaining rooms to be used by the Association will be finished and put into immediate use.

Bible Study.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. The interest in the classes is deepening every year. Every part of the Word of God is brought under careful examination. The text-book employed has been Steele's Outlines of Bible Study. A generous gift of the Misses Willard—\$200, to be expended in providing text-books and other aids for Bible Study—has been of great assistance in developing this department of study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in the weekly rhetorical exercises. One essay and one declamation each month are required of all. By means of text-books and class-room work students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone.

The Lamar Memorial Library.

The Lamar Memorial Library Hall was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The Library itself is now one of the largest in Tennessee. This year has been notable for the large additions of books, through purchase or generous gifts. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, biography.

An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

James R. Hills Library.

During the past ten years the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those who cannot afford to buy them. The rate charged per term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated.

John C. Branner Library.

A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. He contributed one hundred dollars for this purpose. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.

Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

Literary Societies.

The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday night to engage in debates and other literary exercises. All the societies give a public midwinter entertainment. During the past few years the ATHENIAN and the ALPHA SIGMA Societies have each sustained "Junior" Societies for the special benefit of the less advanced students. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Wednesday of Commencement week. The officers for the present year are as follows: President, Jas. A. Goddard, A.B., '71; Secretary, Prof. S. T. Wilson, '78; The Vice-Presidency is vacant on account of the lamented death of Miss Nina Cunningham, '91.

Athletic Association.

This Association, organized to develop and systematize athletic sports and gymnastic exercises, has had a prosperous year. Manly men are the leading spirits in the organization. The officers are as follows: President, Will T. Bartlett; Vice-President, Geo. L. Duncan; Secretary, Ira McTeer; Treasurer, Reuben Larson; Captain of the base-ball team, Will T. Bartlett.

The new gymnasium, though only partially equipped, has been of great service since it was opened to the students. Field Day was celebrated with enthusiasm on May 18.

Expenses.

The endowment enables the College to make its charges very moderate. Students rooming in the College buildings each pay for room rent \$3.00 per session, or \$6.00 for the year. The tuition bill is \$6.00 per session, or \$12.00 for the year. The heat bill in the halls is \$3.00 per term. The charge for electric lights is \$1.00 for each term. No other charges except for music.

Students pursuing one or more courses in chemistry will pay a laboratory fee of \$3.00, and those following like courses in physics or biology a laboratory fee of \$2.00 each term. In addition, the student will purchase a breakage ticket (value, \$3.00) to defray current expenses for chemicals and breakage. These fees are payable to the treasurer in advance at the beginning of each term, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the treasurer. At the close of his laboratory work the student will be given an order on the treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

No deduction will be made for absence at the beginning and the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. All students who room in Memorial Hall are required to make a deposit of fifty cents with the Janitor. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

Washing, per term, will cost about \$5.00; board in the Coöperative Boarding Club costs a week about \$1.25; while board in private families, including furnished room, fuel, lights and washing, can be had for from \$2.00 to \$3.00 a week. The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one lesson a week, \$4.00; two lessons a week, \$8.00; for the second term, one lesson a week, \$5.00; two lessons a week, \$10.00. The Coöperative Boarding Club is spoken of below.

The rooms in Baldwin Hall are furnished with bedsteads, washstands and tables. The rooms in Memorial Hall are unfurnished. Students must supply their own bedding.

The entire expense for the students for board, tuition, room rent, fuel, light and washing, for the collegiate year, will be from \$80.00 to \$125.00.

This estimate is made on the supposition that two students occupy one room.

Students' Coöperative Boarding Club.

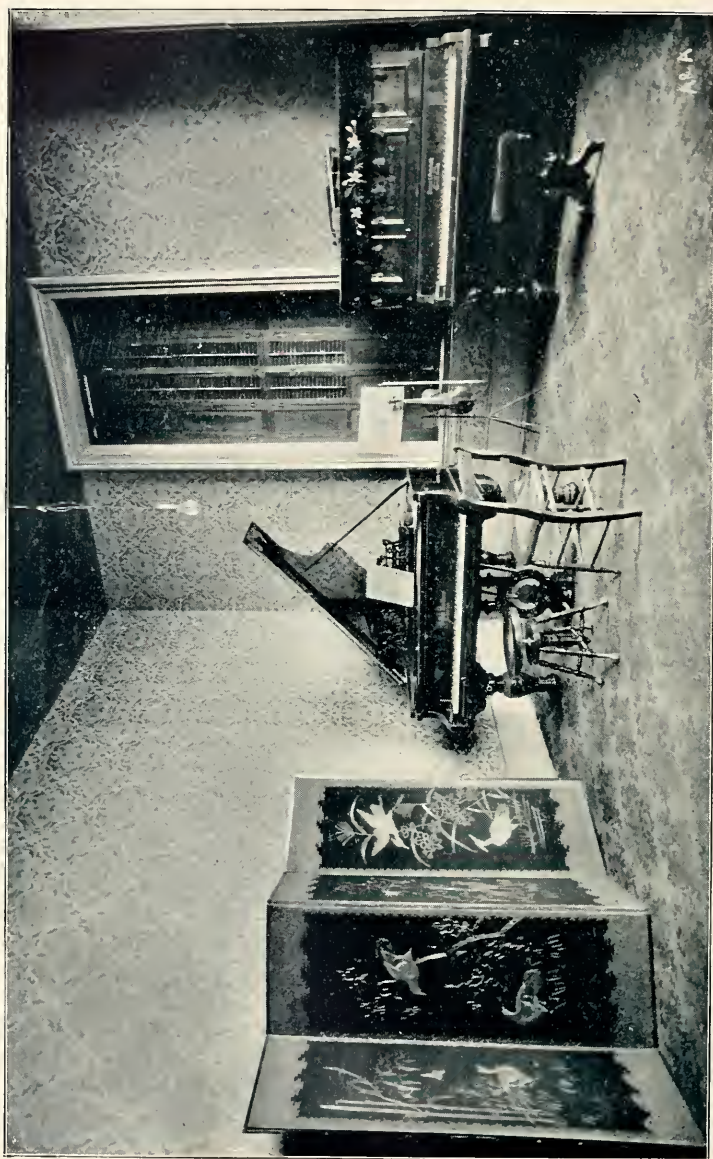
The Students' Coöperative Boarding Club, under the efficient charge of Mrs. A. A. Wilson, of the Mt. Nebo summer resort, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only \$1.24 per week during the year. The students have shown their appreciation of the Club, and more than one hundred and seventy have belonged to it. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other College in the South can offer such good board at such low rates.

The Students' Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Fund. This money was placed at the disposal of the Faculty with the understanding that it should be used to help needy and deserving students, and those aided should work out the amount received upon the College grounds at the rate of seven and one-half cents per hour. Sixteen students during the year have earned money from this fund by doing faithful and conscientious work upon the *campus*. It is hoped that the friends of the College will become interested in this plan for aiding worthy students, and that the fund may be continued for the coming year.

The Carson Adams Fund.

This fund, amounting to about seven thousand dollars, was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New



A MUSIC ROOM.

York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants.

The George Henry Bradley Scholarship.

A scholarship of \$1000, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.

The first of the twenty scholarships which the College is endeavoring to raise was a donation from the Misses Willard, of Auburn, N. Y., and the income has been employed most acceptably during the current year. This scholarship of \$1000 serves to show once more the deep interest in Maryville College that is entertained by the generous donors. It is hoped that this may be followed by many such contributions in perpetual aid to worthy and needy students.

The Craighead Scholarship.

The income of a scholarship of \$1500, given by the late Rev. James B. Craighead, D.D., is used in aid of young men studying for the ministry.

Special Needs.

Some of the special needs of the College are the completion of the building for the use of the Y. M. C. A. and for a Gymnasium; equipments for the Department of Natural Sciences; scholarships to aid needy students, and books and endowment for the Lamar Memorial Library.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath . . . to the 'BOARD OF DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

Synodical Examining Committee.

Revs. George D. McCulloch, D.D., Thomas Lawrence, D.D., and J. M. Alexander compose the committee appointed by the Synod of Tennessee to attend the annual examinations of the College for the current year.

Terms and Vacations.

There are two terms in the Collegiate year, the first extending from the first of September to about the 23d of December, and the second from the first of January to the last Wednesday of May. The second term is divided into halves of ten weeks each.



CALENDAR FOR 1900-1901.

1900.

May 31,	Commencement	Thursday.
Sept. 4,	Entrance Examinations	Tuesday.
Sept. 5,	First Term begins	Wednesday.
Nov. 29,	Thanksgiving	Thursday.
Dec. 18,	Examinations begin	Tuesday.
Dec. 20,	First Term closes	Thursday.

1901.

Jan. 2,	Second Term begins	Wednesday.
Feb. 22,	Washington's Birthday	Friday.
Mar. 15,	First Half-term ends	Friday.
Mar. 18,	Second Half-term begins	Monday.
May 22,	Examinations begin	Wednesday.
May 26,	Baccalaureate Sermon	Sabbath.
May 26,	Address before the Y. M. C. A. and Y. W. C. A	Sabbath.
May 27,	Annual Exhibition of the Adelpic Union	Monday.
May 28,	Annual Meeting of the Directors, 10 A.M.	Tuesday.
May 28,	Class Day Exercises	Tuesday.
May 28,	The Senior Class Concert	Tuesday.
May 29,	Commencement	Wednesday.
May 29,	Annual Meeting of the Alumni	Wednesday.
May 29,	Social Reunion	Wednesday.

1900.

CALENDAR.

1901.

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OCT.	23	24	25	26	27	28	29
	30						
	7	1	2	3	4	5	6
	14	15	16	17	18	19	20
NOV.	21	22	23	24	25	26	27
	28	29	30	31			
	4	5	6	7	1	2	3
	11	12	13	14	15	16	17
DEC.	18	19	20	21	22	23	24
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	30	31					

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MAR.	24	25	26	27	28	29	30
	31						
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	31						
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